

## Recommendations

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**Seventh Meeting  
Ankara, 16 May 2019**

***THE UN SUSTAINABLE DEVELOPMENT GOALS ON GENDER ISSUES.  
CULTURAL IDENTITY OF MODERN FAMILY VALUES in  
TURKIC-SPEAKING COUNTRIES (perspectives in legislation)***

### **The Parliamentary Assembly:**

***Taking into account*** the 5<sup>th</sup> Goal of the UN Sustainable Development till 2030 which says: “Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world”, and identifying as one of the priority agenda items ‘the equal responsibility of men and women for the development and strengthening of the family in the context of cultural values’,

***Aiming*** at rational balance between preservation of cultural identity of the Turkic family and women’s empowerment under the Millennium Development Goals, ***targeting*** the positive image of family,

***Contributing*** to the strengthening of economic power and moral mutual respect between family members in each family,

***Recognizing*** the importance of gender equality as a key driver of socio-economic progress and the need of harmony between it and cultural identity of the TURKPA members,

***Taking into consideration*** the enormous human potential of men and women to strengthen TURKPA member states and to grow up successful future generations through institute of family as social core element,

**Realizing** the benefits of cooperation, exchange of information and joint actions between TURKPA member-countries directed to improve families' life,

**Recommends** the National parliaments to consider the following issues:

1. To preserve positive cultural identity in a family (perspectives in national legislations) by the following:
  - a) *to establish* women platform for effective share of experience and laws between member-countries (aiming to protect families, gender balance, women, men and children);
  - b) *to discuss* common social model of family and cultural values that are common for TURKPA members;
  - c) *to hold* special youth training with participation of girls and boys on gender topics
  - d) *to promote* the creation of consultative family&women&teenagers centers in rural areas;
  - e) *to support an idea of* urban Family Clubs joined with linguistic small social libraries, in order to attract interest of people for deeper knowledge of their languages and national literatures;
  - f) *to motivate* families with special measures for girls' education, i.e. provide additional social support to the families with school-aged girls living in remote villages;
  - g) *to strengthen* the efforts on co-producing of films between Turkic-speaking countries on family values; to work out the Model Law Draft for creation of children and teenagers' cinema in TURKPA member-countries aiming at reduce of any kind of violence; to hold consultations with all Turkic institutions on initiating of this issue;
  - h) *to support the idea* that the familiarizing with family values should be inculcated in children, starting from kindergartens,
  - i) *to promote* online training programs for children who inculcate good family values to children and adolescents,
  - j) *to care about health of family by strengthening* the role of reproductive health and family planning among the population, especially women and young families; *by reducing* abortions and sexually transmitted diseases through, particularly among teenagers;
  - k) *to consider* young generations as being confident about the enormous potential of men-women cooperation to strengthen the economy and moral climate in a family;
  - l) *to support* common programs on prohibiting women kidnapping, early marriages;

- m) *to not recognize* just religious marriages without official registration in civil bodies. Religious marriages cannot be concluded before prior to the state registration of marriages;
- n) *to empower father's* role in education and growing of children;
- o) *to end* using alcohol by women and men during time with children;
- p) *to stipulate* preventive measures to keep healthy lifestyle (including psychotic conditions) for children from socially vulnerable families;
- q) *to promote* additional educational and sport centers for children whose both parents are working (preferably nearby their schools);
- r) *to support the world practice to develop* elder people social clubs financed by pensions of individuals;
- s) *to practice the holding of* essay competition between schoolchildren and students on the topic: «What I would do if I would become the Minister of Family in my country»;

2. *For Empowering of family economy (perspectives in national legislations):*

- a) *to enlarge* business programs for women and men (who are growing children by themselves lonely) in without-tax regime, especially in rural areas
- b) *to increase* employment opportunities for rural women, disabled, internally displaced persons, refugee women (organization of vocational courses, small business development);
- c) *to cooperate* with NGO's on legislative level in order to encourage women's participation in the labor force through providing flexible regime of working in atmosphere of family-work balance (reduce of working hours for mothers having children till 10 y.o.); to attract NGO projects regarding the easier access of women to new technologies;
- d) *to increase* state financial allocation to science and to stimulate women's participation in relevant international scientific visits and meetings;
- e) *to deliver grants* for small enterprises in rural areas for families with 4-5 and more children, as well as for families with disable children;
- f) *to provide* manufacturing for women in rural areas; to work out special action plan for increasing women's economic participation in rural areas;
- g) *to inspire* women to have good assets (companies' ownership, lands and properties ownership); to get equal medium salaries for men and women;
- h) *to reduce* mothers-women's retirement age;
- i) *to allow* to mothers to bring their children to the workplaces;
- j) *to empower* decision making thinking amongst girls and women.

3. To reduce a gap between theoretical legislation and reality:

- a) *to support an idea* of consultation centers for women in rural area;
- b) *to find* working mechanisms addressing any kind of discrimination (forced early marriages, domestic violence, brides kidnapping, etc.);
- c) *to seek* for mechanisms and measures for reduction of school violence;
- d) *to increase* of teenager's awareness about their health as future fathers and mothers;
- e) *to include in school programs* special lectures in rural schools for girls and boys on legislation in gender fields;
- f) *to propose to initiate* the Law 'On State Support to Families with many children and with disable children';
- g) *to stipulate* social family worker's institution;
- h) *to pay attention on* statistics of divorces in modern families;
- i) *to exchange* mutually Laws in gender&family subjects aiming to work out the Model Law on it as result of the 7<sup>th</sup> Meeting of the Commission.
- j) *to increase* role of women in decision making process in economy, politics;